

にほんごけんしゅう しよきゅう
日本語研修（初級）コース Intensive Basic Japanese Course

コミュニケーションのための日本語 1～10 Japanese for Communication 1～10

Purpose of the Course

This course aims to facilitate students' learning of the foundational level of Japanese language and development of the skills to use Japanese language in their everyday life as an adult learner of Japanese language. This course also aims to facilitate students' cultural understanding about Japan and foster their knowledge of how Japanese people think, behave, and act through authentic communication with Japanese people.

Summary of the Course

This course is designed for those who have never studied Japanese before or who have studied for a short period of time and who want to restart learning Japanese language from the beginning. The course will cover the foundational issues of Japanese language, including basic grammar, structure, vocabulary, and useful phrases, which are equivalent to JLPT (Japanese Language Proficiency Test) N4 and N5. Students are required to participate in all inside and outside class activities that involve homestay and learning-excursion. There are some activities with Japanese and other international students.

Keywords

Japanese language, Japanese culture, communication skills

Time and Period

Every Monday, Tuesday, Wednesday, Thursday, and Friday for One Semester in Tokushima University

8:40～11 : 55 (There may be some supplementary classes.)

Schedule may be subject to change.

Achievement Goal

Students will be able to acquire the basic of Japanese language grammar, structure and vocabulary. They will be able to communicate in Japanese in daily situations if the other person talks slowly to some extent and uses simple words and grammar. Students will be expected to reach the passing mark of JLPT N4 listening and speaking sections when they finish the course.

Course Contents

Program 1

- 1-2 Course Orientation, Lesson 1 (self-introduction), Hiragana
- 3-4 Lesson 1 (self-introduction), Hiragana
- 5-6 Lesson 2 (asking and answering questions, using this, that, and what)
- 7-8 Lesson 2 (asking and answering questions, using this, that, and what)
- 9-10 Lesson 3 (asking and answering places and prices)
- 11-12 Lesson 3 (asking and answering places and prices)
- 13-14 Lesson 4 (talking about time, days, and simple actions)
- 15-16 Review and Exam

Program 2

- 1-2 Lesson 5 (going to a place, using transportation)
- 3-4 Lesson 6 (talking about daily actions)
- 5-6 Lesson 7 (giving and receiving)
- 7-8 Lesson 7 (giving and receiving things)
- 9-10 Lesson 8 (describing appearance and impressions)
- 11-12 Lesson 9 (talking about likes and dislikes)
- 13-14 Lesson 10 (describing whereabouts and existence)
- 15-16 Review and Exam

Program 3

- 1-2 Lesson 11 (mentioning numbers, time, duration)
- 3-4 Lesson 11 (mentioning numbers, time, duration)
- 5-6 Lesson 12 (talking about past actions and impressions)
- 7-8 Lesson 12 (talking about past actions and impressions)
- 9-10 Lesson 13 (mentioning what they want to do)
- 11-12 Lesson 14 (instruction, request, and offers)
- 13-14 Lesson 14 (instruction, request, and offers)
- 15-16 Review and Exam

Program 4

- 1-2 Lesson 15 (permission and prohibition)
- 3-4 Lesson 16 (describing daily actions in order)
- 5-6 Lesson 17 (understanding rules)
- 7-8 Lesson 17 (understanding rules)
- 9-10 Lesson 18 (talking about own ability and hobby)
- 11-12 Lesson 19 (describing experiences)
- 13-14 Lesson 19 (describing experiences)
- 15-16 Review and Exam

Program 5

- 1-2 Lesson 20 (talking with friends)
- 3-4 Lesson 21 (stating opinions, impressions, and forecast)
- 5-6 Lesson 21 (stating opinions, impressions, and forecast)
- 7-8 Lesson 22 (describing people and things in details)
- 9-10 Lesson 23 (understanding how to use and how to go)
- 11-12 Lesson 24 (giving and receiving actions)
- 13-14 Lesson 25 (deciding things, assuming situations)
- 15-16 Review and Exam

Program 6

- 1-2 Lesson 26 (explaining reasons and making requests)
- 3-4 Lesson 26 (explaining reasons and making requests)
- 5-6 Lesson 27 (describing one's capabilities)
- 7-8 Lesson 28 (talking about habitual actions)
- 9-10 Lesson 29 (describing state of things)
- 11-12 Lesson 30 (talking about preparation)
- 13-14 Lesson 31 (explaining plans and schedules)
- 15-16 Review and Exam

Program 7

- 1-2 Lesson 32 (giving advice and suggestion)
- 3-4 Lesson 33 (giving instruction and order)
- 5-6 Lesson 33 (conveying messages)
- 7-8 Lesson 34 (describing standards and rules for actions and work)
- 9-10 Lesson 35 (mentioning hypothetical situations)
- 11-12 Lesson 35 (asking advice under hypothetical situations)
- 13-14 Lesson 36 (describing goals and achievement)
- 15-16 Review and Exam

Program 8

- 1-2 Lesson 37 (describing actions and experience given by someone)
- 3-4 Lesson 37 (describing actions and experience given by someone)
- 5-6 Lesson 38 (stating opinions, judges, likes and dislikes)
- 7-8 Lesson 39 (explaining reasons and results)
- 9-10 Lesson 40 (explaining own actions and judges for problems)
- 11-12 Lesson 41 (talking politely)
- 13-14 Lesson 42 (describing purposes of actions)
- 15-16 Review and Exam

Program 9

- 1-2 Lesson 43 (inferring from observation)
- 3-4 Lesson 44 (describing degree of difficulty)
- 5-6 Lesson 45 (assuming situations and mentioning their steps)
- 7-8 Lesson 46 (describing different aspects of actions)
- 9-10 Lesson 47 (describing assumptions and hearsay)
- 11-12 Lesson 47 (describing assumptions and hearsay)
- 13-14 Lesson 48 (compelling someone to do, describing permission and approval)
- 15-16 Review and Exam

Program 10

- 1-2 Lesson 49 (talking to superiors, using honorific expressions)
- 3-4 Lesson 49 (talking to superiors, using honorific expressions)
- 5-6 Lesson 50 (talking to superiors, using humble expressions)
- 7-8 Lesson 50 (talking to superiors, using humble expressions)
- 9-10 Review and Exam
- 11-12 Preparation for final speech
- 13-14 Preparation for final speech
- 15-16 Final Speech Closing Ceremony

Textbooks

Minna no Nihongo Shokyu I, Main Textbook
Minna no Nihongo Shokyu II, Main Textbook

Minna no Nihongo Shokyu I, Grammar Notes (Second Edition, Three A Network)
Minna no Nihongo Shokyu II, Grammar Notes (Second Edition, Three A Network)

Ryugakusei no tame no kanji no kyokasho, shokyu 300, kaiteiban (Kokusho syuppan)

Grading

Quizzes (seven times): 20%, Homework: 20%, Class Attendance and Participation: 30%,
Test: 30%

Message for Students

Be sure to have a permission from a students' advisor and a coordinator of the course (person in the International Center) before registration.

This is an intensive course and the classes go fast so that students **are strongly recommended to study by themselves before and after every class.** Students **have to participate in all classes, activities, and field trips.** Students **are required to preview and memorize words and grammar points prior to class.**